

Kevin M. Wong

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EDUCATION

- 2020 **Steinhardt School of Culture, Education & Human Development, New York University**
Ph.D., Teaching and Learning
Concentration: Literacy Education
Dissertation Title: “The Promise of Educational Media for Dual-Language Learners’ L1 and L2 Vocabulary Development”
- 2015 **Teachers College, Columbia University, New York, NY**
Ed.M., International and Comparative Education
Concentration: Language, Literacy & Culture
- 2011 **The Chinese University of Hong Kong, Hong Kong**
M.A., English Language Teaching
- 2008 **Duke University, Durham, NC**
B.A., Psychology; Education minor
- 2008 **North Carolina Department of Public Instruction, Durham, NC**
K-6 Elementary Education Licensure, Level A Certification

PROFESSIONAL & TEACHING EXPERIENCE

- 2021 – current **Chair, MA in TESOL Program**
Graduate School of Education and Psychology, Pepperdine University, Los Angeles, CA
- 2020 – current **Assistant Professor** (tenure-track)
Graduate School of Education and Psychology, Pepperdine University, Los Angeles, CA
- 2018 - 2020 **Full-Time Instructor**
2016 - 2018 **Adjunct Instructor**
School of Education (Undergraduate), Monroe College, Bronx, NY
- 2018 **Adjunct Instructor**
Steinhardt School of Culture, Education, and Human Development (Graduate)
New York University, New York, NY
- 2015-2019 **Researcher**, NYU Literacy, Technology and Culture Lab, New York University
- 2015 **Short-Term Multilingual Education Consultant**, CARE Cambodia, Cambodia
- 2014-2015 **Research Assistant**, International Comparative Education Department, Teachers College, Columbia University, New York
- 2014-2015 **Team Leader**, Jumpstart, New York
- 2011-2014 **English Vice-Department Head**, Pui Kiu Primary School, Hong Kong
- 2008-2014 **English Language Teacher**, Pui Kiu Primary School, Hong Kong

AWARDS, FELLOWSHIPS & GRANTS

Grants*External Funding*

- Pending Hong Kong Government Research Fund (GRF) Grant
Moorhouse, B. L. (PI); Kohnke, L. (Co-I); **Wong, K. M.** (Co-I): The effects of utilizing digital technologies and an eTwinning online classroom partnership on primary school English language learners' writing motivation, progress, and performance; A Hong Kong multi-site case study
- Unfunded National Academy of Education/Spencer Foundation Postdoctoral Fellowship, \$75,000
(semi-finalist) **Wong, K. M.** (PI): Counteracting Monoracism through Multiracial Children's Literature: Toward a Multiracial Perspective in Education.
- Unfunded Spencer Foundation Racial Equity Grant, \$75,000
(finalist) **Wong, K. M.** (PI): Cultivating Critical Conversations about Multiracial Identity through Children's Picture Books
- 2018 Doctoral Dissertation Grant, \$3,000
The International Research Foundation for English Language Education
Wong, K. M. (PI): The promise of educational media for dual language learners' bilingual vocabulary development
- 2017 Mister Rogers Memorial Scholarship, \$5,000
The Television Academy
Wong, K. M. (PI): Learning language from educational media

Internal Funding, Pepperdine University

- 2022 Provost Grant, \$3,000
Wong, K. M., (PI): Language negotiation during interactive read-aloud activities in early childhood Chinese immersion classrooms
- 2022 Community-Based Research Grant, \$20,000
Wong, K. M. (PI), Chen, W. L. (Co-PI), & Miyake-Trapp, J. (Co-PI): Engaging elementary-aged Chinese learners and Pepperdine teacher candidates in a mutually empowering afterschool program
- 2021 Provost Grant, \$3,000
Wong, K. M., (PI): A systematic review of Multiracial children's literature

Internal Funding, New York University

- 2019 **Wong, K. M.**, (PI): Doctoral Research and Travel Grant, \$2,000
- 2017 **Wong, K. M.**, (PI): Dean's Travel Grant, \$500

Research Awards

- 2022 Outstanding Dissertation Award, **American Educational Research Association (Early Education and Child Development SIG)**
- 2020 Paul R. Pintrich Dissertation Award, **American Psychological Association (Div 15: Educational Psychology)**
- 2019 Best Poster Presentation with Multimedia, **NYU Steinhardt Research Scholarship Showcase**
- 2018 Steinhardt Star Award: Student Leadership, **NYU Graduate Student Organization**
- 2017 Best Oral Presentation, **NYU Steinhardt Research Scholarship Showcase**

Scholarships and Fellowships

- 2018 Paul R. Hanna Laureate Scholarship in Childhood Education, **Kappa Delta Pi**
- 2017 Deborah P. Wolfe Laureate Scholarship Multicultural Education, **Kappa Delta Pi**
- 2015-2018 Steinhardt Doctoral Fellowship, **New York University**, New York
- 2014-2015 George W. Perkins Memorial Scholarship, **Columbia University**, New York
- 2014-2015 Teachers College General Scholarship, **Columbia University**, New York
- 2014-2015 Teachers College Minority Scholarship, **Columbia University**, New York

Teaching Awards

- 2014 Teacher of Honor Award, **Kappa Delta Pi**
- 2014 Education Management Award, **Federation of Education Workers**, Hong Kong
- 2013 Outstanding Teacher Award, **Education Research & Development**, Hong Kong
- 2012 Outstanding Teacher Award, **Federation of Education Workers**, Hong Kong
- 2012 Teacher of Excellence Award, **Teachers' Commendation Scheme**, Hong Kong
- 2010 Teacher of Excellence Award, **Chief Executive Award for Teaching Excellence**, HK

Other Awards

- 2021 Top Downloaded Article, *TESOL Journal*
- 2019 Graduate Student Travel Award, Bilingual Education Research SIG, **American Educational Research Association**
- 2018 Steinhardt Travel Reimbursement Award (Spring), **New York University**
- 2014 Outstanding Alumni Award, **Chinese International School**, Hong Kong
- 2017 Ethnicity, Race, & Multilingualism Travel Award, **Literacy Research Association**
- 2016-2017 Steinhardt Travel Reimbursement Award (three semesters), **New York University**
- 2016 Steinhardt GSO Competitive Professional Award, **New York University**

PUBLICATIONS

Peer-Reviewed Journal Articles

- Moorhouse, B. L., **Wong, K. M.** & Li, L. (accepted). Teaching with Technology in the Post-pandemic Digital Age: Technological normalisation and AI induced disruptions. *RELC Journal*.
- Wong, K. M.**, Hill, H. C., & Najera, E. (accepted). Humanizing online language teaching through instructional and affective moves: Reflections from an ELD teacher. *CATESOL Journal*.

- Chen, W. L. & **Wong, K. M.** (accepted). Leveraging Flip, a video discussion platform, to support the needs of international ESL pre-service teachers. *RELC Journal*.
- Wong, K. M.**, Iwasaki, E., Benson, C. B., & Lajiadou (in press). Decolonizing research findings in multilingual education: Using multilingual (re)sources to develop a database for international research. *International Journal of Bilingual Education and Bilingualism*.
[doi:10.1080/13670050.2023.2168514](https://doi.org/10.1080/13670050.2023.2168514)
- Wong, K. M.** & Neuman, S. B. (in press). Learning L2 vocabulary on screen: The role of screen-based pedagogical supports for young dual language learners. *Computer Assisted Language Learning*.
[doi:10.1080/09588221.2021.1999983](https://doi.org/10.1080/09588221.2021.1999983)
- Wong, K. M.** & Tian, Z. (2022). Chinese-English dual language bilingual education in the United States 美国中英双语沉浸式教学. *Journal of Multilingual and Multicultural Development*, 43(6), 477-486.
[doi:10.1080/01434632.2022.2092627](https://doi.org/10.1080/01434632.2022.2092627)
- Samudra, P., **Wong, K. M.**, & Neuman, S. B. (2022). Can small changes matter? Reducing cognitive load in educational media supports low-income preschoolers' vocabulary learning. *Journal of Educational Psychology*, 114(6), 1277-1291. [doi:10.1037/edu0000742](https://doi.org/10.1037/edu0000742)
- Moorhouse, B. L. & **Wong, K. M.** (2022). The COVID-19 Pandemic as a catalyst for teacher pedagogical and technological innovation and development: Teachers' perspectives. *Asia Pacific Journal of Education*, 42(1), 105-120. [doi:10.1080/02188791.2021.1988511](https://doi.org/10.1080/02188791.2021.1988511)
- Moorhouse, B. L. & **Wong, K. M.** (2022). Blending asynchronous and synchronous digital technologies and instructional approaches to facilitate remote learning. *Journal of Computers in Education*, 9, 51-70. [doi:10.1007/s40692-021-00195-8](https://doi.org/10.1007/s40692-021-00195-8)
- Wong, K. M.**, Flynn, R. M., & Neuman, S. B. (2021). L2 vocabulary learning from educational media: The influence of screen-based scaffolds on the incidental-intentional continuum. *TESOL Journal*, 12(4). [doi:10.1002/tesj.641](https://doi.org/10.1002/tesj.641) (*Top Downloaded Article in *TESOL Journal*)
- Wong, K. M.** & Moorhouse, B. L. (2021). Digital competence and online language teaching: Hong Kong language teacher practices in primary and secondary classrooms. *System*, 103, 653-671.
[doi:10.1016/j.system.2021.102653](https://doi.org/10.1016/j.system.2021.102653)
- Wong, K. M.** & Samudra, P. (2021). L2 vocabulary learning from educational media: Extending dual-coding theory to dual-language learners. *Computer Assisted Language Learning*, 34(8), 1182-1204.
[doi:10.1080/09588221.2019.1666150](https://doi.org/10.1080/09588221.2019.1666150)
- Metscher, S. E. & **Wong, K. M.** (2021). "The Digital Book Project": Empowering preservice teachers in early childhood education with a repertoire of children's books. *Journal of Education for Teaching*, 47(4), 627-629. [doi: 10.1080/02607476.2021.1941814](https://doi.org/10.1080/02607476.2021.1941814)
- Neuman, S. B., Samudra, P. G., & **Wong, K. M.** (2021). Two may be better than one: Promoting incidental word learning through multimedia. *Journal of Applied Developmental Psychology*, 73, 101252.
[doi: 10.1016/j.appdev.2021.101252](https://doi.org/10.1016/j.appdev.2021.101252)
- Metscher, S. E., Tramantano, J. S. & **Wong, K. M.** (2021). Digital instructional practices to promote pedagogical content knowledge during COVID-19. *Journal of Education for Teaching*, 47(1), 121-124.
[doi:10.1080/02607476.2020.1842135](https://doi.org/10.1080/02607476.2020.1842135)

- Neuman, S. B., Flynn, R., **Wong, K. M.**, & Kaefer, T. (2020). Quick, incidental word learning in educational media: All contexts are not equal for low-income preschoolers. *Educational Technology Research and Development*, 68, 2913-2937. [doi: 10.1007/s11423-020-09815-z](https://doi.org/10.1007/s11423-020-09815-z)
- Samudra, P., **Wong, K. M.**, & Neuman, S. B. (2020). Is attention the missing link? Interactions between visual attention, coviewing, and learning from educational media. *Journal of Applied Developmental Psychology*, 67, 101108. [doi:10.1016/j.appdev.2019.101108](https://doi.org/10.1016/j.appdev.2019.101108)
- Wong, K. M.** & Moorhouse, B. L. (2020). The impact of social uncertainty, protests, and COVID-19 on Hong Kong teachers. *Journal of Loss and Trauma*, 25(8), 649-655. [doi:10.1080/15325024.2020.1776523](https://doi.org/10.1080/15325024.2020.1776523)
- Neuman, S. B., Samudra, P., **Wong, K. M.**, & Kaefer, T. (2020). Scaffolding attention and partial word learning through interactive co-viewing of educational media: An eye-tracking study with low-income preschoolers. *Journal of Educational Psychology*, 112(6), 1100-1110. [doi:10.1037/edu0000428](https://doi.org/10.1037/edu0000428)
- Wong, K. M.** & Benson, C. (2019). Policy and practice in L1-based multilingual education: Challenges and steps forward. *FIRE: Forum for International Research in Education*, 5(3), 1-11. [doi:10.32865/fire201953202](https://doi.org/10.32865/fire201953202)
- Samudra, P., **Wong, K. M.**, & Neuman, S. B. (2019). Promoting low-income preschoolers' vocabulary from educational media: Does repetition support memory for learned word knowledge? *Journal of Cognitive Education and Psychology*, 18(2), 160-173. [doi:10.1891/1945-8959.18.2.160](https://doi.org/10.1891/1945-8959.18.2.160)
- Wong, K. M.** (2019). The influence of early literacy characteristics and SES on the literacy achievement of students who speak non-dominant languages in Indonesia. *International Journal of Indonesian Education and Teaching*, 3(2), 240-252. [doi:10.24071/ijiet.2019.030211](https://doi.org/10.24071/ijiet.2019.030211)
- Samudra, P., Flynn, R., & **Wong, K. M.** (2019). Coviewing educational media: Does coviewing help low-income preschoolers learn auditory and audio-visual vocabulary associations? *AERA Open*, 5(2), 1-12. [doi:10.1177/2332858419853238](https://doi.org/10.1177/2332858419853238)
- Wong, K. M.** & Mak, P. (2019). Self-assessment in the L2 writing classroom. *Canadian Modern Language Review*, 75(2), 183-196. [doi:10.3138/cmlr.2018-0197](https://doi.org/10.3138/cmlr.2018-0197)
- Danielson, K., **Wong, K. M.**, & Neuman, S. B. (2019). Vocabulary in educational media for preschoolers: A content analysis of word selection and screen-based pedagogical supports. *Journal of Children and Media*, 13(4), 345-362. [doi:10.1080/17482798.2019.1585892](https://doi.org/10.1080/17482798.2019.1585892)
- Wong, K. M.** & Neuman, S. B. (2019). Learning vocabulary on screen: A content analysis of pedagogical supports in educational media programs for Dual-Language Learners. *Bilingual Research Journal*, 42(1), 54-72. [doi:10.1080/15235882.2018.1561551](https://doi.org/10.1080/15235882.2018.1561551)
- Flynn, R., **Wong, K. M.**, Neuman, S. B., & Kaefer, T. (2019). Children's attention to screen-based pedagogical supports predicts vocabulary learning: An eye-tracking study with low-income preschool children. *Journal of Children and Media*, 13(2), 180-200. [doi:10.1080/17482798.2019.1575887](https://doi.org/10.1080/17482798.2019.1575887)
- Neuman, S. B., **Wong, K. M.**, Flynn, R. & Kaefer, T. (2019). Learning vocabulary from educational media: The role of pedagogical supports for low-income preschoolers. *Journal of Educational Psychology*, 111(1), 32-44. [doi:10.1037/edu0000278](https://doi.org/10.1037/edu0000278)
- Benson, C. & **Wong, K. M.** (2019). Effectiveness of policy development and implementation of L1-based multilingual education in Cambodia. *International Journal of Bilingual Education and Bilingualism*, 22(2), 250-265. [doi:10.1080/13670050.2017.1313191](https://doi.org/10.1080/13670050.2017.1313191)

Wong, K. M. & Moorhouse, B. (2018). Writing for an audience: Inciting creativity among young English language bloggers through scaffolded comments. *TESOL Journal*, 9(4), 1-6. doi: [10.1002/tesj.389](https://doi.org/10.1002/tesj.389)

Mak, P. & **Wong, K. M.** (2018). Fostering self-regulated learning through portfolio assessment in the writing classroom. *English Language Teaching Journal*, 72(1), 49-61. doi: [10.1093/elt/ccx012](https://doi.org/10.1093/elt/ccx012)

Neuman, S. B., **Wong, K. M.**, & Kaefer, T. (2017). Content not form predicts oral language comprehension: The influence of the medium for preschoolers. *Reading and Writing*, 30(8), 1753-1771. doi: [10.1007/s11145-017-9750-4](https://doi.org/10.1007/s11145-017-9750-4)

Benson, C. & **Wong, K. M.** (2015). Development discourse on language of instruction and literacy: Sound policy and Ubuntu or lip service? *Reconsidering Development*, 4(1), 1-16.

Lee, I. & **Wong, K. M.** (2014). Bringing innovation to EFL writing: The case of a primary school in Hong Kong. *The Asia-Pacific Education Researcher*, 23(1), 159-163. doi: [10.1007/s40299-013-0149-y](https://doi.org/10.1007/s40299-013-0149-y)

Special issue guest co-editor:

Wong, K. M. & Tian, Z. (2022). Chinese-English dual language bilingual education in the United States 美国中英双语沉浸式教学 [Special issue]. *Journal of Multilingual and Multicultural Development*, 43(6), 477-585.

Wong, K. M. & Benson, C. (2019). Policy and practice in the use of non-dominant languages in comparative education [Special issue]. *FIRE: Forum for International Research in Education*.

Peer-Reviewed Journal Articles (in progress)

Under review/ revision:

Wong, K. M., Metscher, S. E., Tramantano, J. S. (under review). Generation 1.5 students and digital learning: Supporting TPACK and language development in preservice teachers. *Journal of Technology and Teacher Education*.

Wong, K. M. (under review). Talking to children about in/visible identities using Multiracial picture books. *The Reading Teacher*.

Wong, K. M. & Chan Hill, H. (under review). Walking a fine line: Tension in bilingual education for Asian languages in the United States. *Issues in Teacher Education*.

Lu, Y., & **Wong, K. M.** (under review). *Promoting L2 vocabulary learning through e-learning platforms in higher education*. Vocabulary Studies in Digital Environments. Routledge.

Special issue guest co-editor:

Moorhouse, B. L., **Wong, K. M.**, & Li, L. (under review). Teaching with Technology in the Post-pandemic Digital Age. *RELC Journal*.

In preparation:

Miyake-Trapp, J. & **Wong, K. M.** & Sharififard, S. (in preparation). Promoting critical reflection and consciousness in TESOL educators through a language reflection tool. *TESOL Journal*.

Wong, K. M. (in preparation). Cultivating young children's Multiracial identity: A critical content analysis of Multiracial children's books. *Critical Mixed Race Studies*.

Wong, K. M. (in preparation). The potential of educational media to support early bilingual vocabulary development among multilingual learners. *Educational Psychologist*.

Wong, K. M. (in preparation). “That filter really highlights the message”: Engaging pre-service teachers in critical issues in bilingual education through Instagram. *Bilingual Research Journal*.

Other Publications

Book Chapters

Lu, Y., Miyake-Trapp, J. & **Wong, K. M.** (2022). “Promoting interaction for language learners in blended learning environments through Optimal Engagement Immersion Pedagogy” in El-Henawy, W. M. & del Mar Suárez, M. (Eds.), *English as a Foreign Language in a New-Found Post-Pandemic World* (pp. 250-270). IGI Global. [doi:10.4018/978-1-6684-4205-0.ch012](https://doi.org/10.4018/978-1-6684-4205-0.ch012)

Moorhouse, B. L., & **Wong, K. M.** (2022). “Reconceptualising teacher education courses for online teaching: The experiences of two teacher educators” in Pun, J. K. H., Curle, S., & Yuksel, D. (Eds.), *The Use of Technology in English Medium Education* (pp. 109-121). Springer, Cham. [doi:10.1007/978-3-030-99622-2_8](https://doi.org/10.1007/978-3-030-99622-2_8)

Miyake-Trapp, J. & **Wong, K. M.** (2022). “The Critical Language Reflection Tool: Promoting critical reflection and critical consciousness in TESOL educators” in Crawford, J. & Filback, R. A. (Eds.), *TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy* (pp.205-222). IGI Global, Hershey, PA. [doi:10.4018/978-1-7998-8093-6.ch010](https://doi.org/10.4018/978-1-7998-8093-6.ch010)

Wong, K. M. (2020). “Learning English through Educational Media: Drawing from Children’s Linguistic Repertoires” in Bailey, K. & Damerow, R. (Eds.), *Chinese-speaking learners of English: Research, theory, and practice*. Routledge, New York, NY. ISBN:1000769194

Wong, K. M. & Neuman, S. B. (2019). “The Power of a Story: Reading Live and E-Book Storybooks to Young Children” in Kim, J.E. & Hassinger-Das, B. (Eds.), *Reading in the digital age: Young children’s experiences with E-books* (pp.157-173). Springer International Publishing. [doi:10.1007/978-3-030-20077-0](https://doi.org/10.1007/978-3-030-20077-0)

Moorhouse, B. & **Wong, K. M.** (2019). “Developing a School-Based Literacy Program for Lower-Grade Primary Learners: The Case Study of a Primary School in Hong Kong” in Reynolds, B.L. & Teng, M.F. (Eds.), *Instructed Second Language Literacy Across Greater China* (pp.17-34). Palgrave Macmillan, Singapore. [doi:10.1007/978-981-13-6653-6_2](https://doi.org/10.1007/978-981-13-6653-6_2)

Wong, K. M. & Benson, C. (2019). “Language as Gatekeeper for Equitable Education: Multilingual Education in Cambodia” in Gube, J. & Gao, F. (Eds.), *Education, Ethnicity and Equity in Asian Context* (pp.69-86). Singapore: Springer. [doi:10.1007/978-981-13-3125-1](https://doi.org/10.1007/978-981-13-3125-1)

Reviews

Wong, K.M. (2021). A design framework for enhancing engagement in student-centered learning: Own it, learn it, and share it by Lee & Hannafin (2016) - An international perspective. *Educational Technology Research and Development*, 69, 93-96. [doi:10.1007/s11423-020-09842-w](https://doi.org/10.1007/s11423-020-09842-w)

Wong, K. M. (2018). Translanguaging in higher education: Beyond monolingual ideologies (Eds.), by Mazak, C.M. & Carroll, K.S. *Applied Linguistics*, 39(3), 434-441. doi.org/10.1093/applin/amx032

Wong, K. M. (2017). Partnering with immigrant communities: Action through literacy, by G. Campano, M.P. Ghiso, and B.J. Welch. *Diaspora, Indigenous, and Minority Education*, 11(2), 106-108. [doi:10.1080/15595692.2016.1277698](https://doi.org/10.1080/15595692.2016.1277698)

Technical Reports, Encyclopedia Entries, and Briefs

- Guzman, A., Yalikhun, F., & **Wong, K. M.** (accepted). Equitable materials development for multilingual education. *Encyclopedia of Applied Linguistics*.
- Wang, S. C., Harvey, R., **Wong, K. M.** & Peyton, J. K. (2022). [*A blueprint for Chinese immersion preschools in the United States: Imagining the possibilities*](#). White paper written for Asia Society Center for Global Education. New York, NY: Asia Society.
- Wang, S. C. & **Wong, K. M.** (2021). [*Surveying Chinese immersion preschool programs and teachers in the United States: 2020-2021*](#). In S. C. Wang & J. K. Peyton (Eds.), *CELIN Briefs Series*. New York, NY: Asia Society.
- Lillis, A., Metscher, S., Tramantano, J., Weinberg, J., & **Wong, K. M.** (2020). *CAEP Self-Study Report*. Submitted to the Council for the Accreditation of Educator Preparation Initial License Program by the Monroe College School of Education.
- Wong, K. M.** & Neuman, S. B. (2016). Educational media supports for preschool-aged English Language Learners. [*Encyclopedia on Early Childhood Development*](#).
- Wong, K. M.** & Benson, C. (2015). [*Evaluation of the state of multilingual education in Cambodia*](#). Policy report commissioned by CARE Cambodia.

*Short Articles*Huffington Post

- Wong, K. M.** (2017). [*Five tips to introduce a new language at home*](#). Published in The Huffington Post: Parenting section.
- Wong, K. M.** (2017). [*How educational is educational media?*](#) Published in The Huffington Post: Education section.
- Wong, K. M.** (2017). [*Using multiple languages to support bilingual learners*](#). Published in The Huffington Post: Education section.
- Wong, K. M.** (2016). [*Is perfect bilingualism attainable?*](#) Published in The Huffington Post: Parenting section. (1.9K shares)
- Wong, K. M.** (2016). [*Raising bilingual children: Who should speak what?*](#) Published in The Huffington Post: Parenting section. (35K likes; 5.3K shares)
- Wong, K. M.** (2016). [*Bilingual learning: Double the vocabulary, double the time?*](#) Published in The Huffington Post: Education section.
- Wong, K. M.** (2015). [*Five fundamental strategies for bilingual learners*](#). Published in The Huffington Post: Education section.

Edutopia

- Wong, K. M.** (2018). [*Navigating Asian and American Identities*](#). Published in Edutopia: Culturally Responsive Teaching section. (2.7K views)
- Wong, K. M.** (2017). [*A valuable tool for English Language Learners*](#). Published in Edutopia: English-Language Learner section. (3.5K views)

Practice-Oriented Articles (Other)

- Wong, K. M.** & Yalikun, F. (2022). [An Examination of the Landscape and Vision/Mission Statements of Chinese-English Dual Language Bilingual Education Programs in California](#). *Multilingual Educator*, 57-60,
- Chen, W. L., Miyake-Trapp, J. & **Wong, K. M.** (2022). [Cultivating connection and social presence through activities in virtual language classrooms](#). *Multilingual Educator*, 75-78.
- Wong, K.M.** (2020). [Raising my bilingual baby: Reflections from a researcher and father](#). Published in SassyMama Hong Kong.
- Wong, K. M.** (2019). [Bringing up bilingual babies: Stages of second language acquisition every parent should know](#). Published in SassyMama Hong Kong.
- Wong, K. M.** (2019). ["That filter really highlights the message": Engaging pre-service teachers in critical issues in multilingual education through Instagram](#). Published in the TESOL International Association Teacher Education Interest Section Newsletter.
- Wong, K. M.** (2017). [How educational is educational media for English learners?](#) TESOL International Association Video and Digital Media Newsletter.
- Wong, K. M.** (2017). [How to introduce a new language to a reluctant learner](#). Published in SassyMama Hong Kong.
- Wong, K. M.** (2017). [Why multilingual children thrive in Hong Kong](#). Published in SassyMama Hong Kong.
- Wong, K. M.** (2016). *Bilingualism and classroom activities*. Chapter in Refugee Issues for Educators. The Refugee Center.

PRESENTATIONS AT REFEREED CONFERENCES, BY ORGANIZATION

American Association of Applied Linguistics

- Wong, K. M.**, Hill, H. & Najera, E. (2023, March). Humanizing language instruction through “playful” pedagogy in a Newcomer virtual classroom. Paper presentation. Portland, OR.
- Tsai, A., Harris, S. & **Wong, K. M.** (2023, March). *Beyond monoracial paradigms: A critical mixed-race perspective for East Asian language classrooms*. Paper presentation. Portland, OR.
- Harvey, R. & **Wong, K. M.** (2023, March). *Language negotiation during interactive read-aloud activities in preschool Chinese immersion classrooms*. Paper presentation. Portland, OR.
- McCoy, N., Grapin, S., & **Wong, K. M.** (2023, March). *Centering the margins: Preparing fine arts teachers to teach multilingual learners*. Paper presentation. Portland, OR.
- Harvey, R. & **Wong, K. M.** (2022, March). *Discourse strategies that respond to children’s translinguaging practices in Chinese immersion preschool*. Paper presentation. Pittsburgh, PA.
- Wong, K. M.** (2021, March). *The effects of monolingual and bilingual educational media on preschoolers’ L1 and L2 vocabulary development*. Paper presentation. Virtual conference.
- Wong, K. M.** (2020, March). *Translinguaging in educational media: An examination of multimodal language use for emergent bilinguals*. Paper presentation. Denver, CO.

- Wong, K. M.** (2019, March). *Learning vocabulary through educational media: Extending dual-coding theory to Dual-Language Learners*. Paper presentation. Atlanta, GA.
- Wong, K. M.** & Kaefer, T. (2018, March). *Language proficiency influences preschoolers' attention and vocabulary learning: An eye-tracking study*. Paper presentation. Chicago, IL.
- Wong, K. M.** (2017, March). *How educational is educational media? Vocabulary learning for preschool ELLs*. Paper presentation. Portland, OR.
- American Educational Research Association**
- Wong, K. M.** (2023, April). *Co-designing read aloud discussion guides to foster critical conversations about Multiracial identity*. Paper presentation. Chicago, IL.
- Harvey, R. & **Wong, K. M.** (2023, April). *Language negotiation during interactive read-aloud activities in preschool Chinese immersion classrooms*. Paper presentation. Chicago, IL.
- Wong, K. M.**, Sarafyan, H., & Schwartz, J. (2022, April). *Making space for conversations about Multiracial identity: A critical content analysis of Multiracial picture books*. Paper presentation. San Diego, CA.
- Metscher, S. M., Tramantano, J. T., & **Wong, K. M.** (2022, April). *English Learners and online instruction: High-leverage instructional practices to support EL preservice teachers*. Paper presentation. San Diego, CA.
- Wong, K. M.** & Miyake-Trapp, J. (2022, April). *Critical Language Reflection Tool: Promoting critical reflection and critical consciousness in TESOL educators*. Paper presentation. San Diego, CA.
- Wong, K. M.**, Flynn, R., & Neuman, S. B. (2021, April). *Incidental vocabulary learning from educational media: Explicit scaffolds on screen support preschool-aged dual language learners*. Paper presentation. Virtual conference.
- Wong, K. M.** (2020, April). *Learning English through educational media: Drawing from children's linguistic repertoires*. Poster presentation. San Francisco, CA.
- Wong, K. M.** (2020, April). *Language learning on screen: The role of language of instruction for Dual-Language Learners*. Roundtable presentation. San Francisco, CA.
- Carroll, K. S. & **Wong, K. M.** (2019, April). *Translanguaging in teacher education through community walks and student-created texts*. Paper presentation. Toronto, Canada.
- Tian, Z. & **Wong, K. M.** (2019, April). *A systematic review of Chinese-English dual language bilingual education in North America*. Paper presentation. Toronto, Canada. (*session organizer: *Opportunities and challenges in Chinese-English dual language bilingual education*.)
- Wong, K. M.** & Samudra, P. G. (2019, April). *Technology-based learning environments for dual-language learners: An examination of dual-coding theory for L2 vocabulary learning*. Poster presentation. Toronto, Canada.
- Samudra, P. G., Neuman, S. B., **Wong, K. M.**, & Kaefer, T. (2019, April). *Promoting preschoolers' vocabulary learning through educational media: Connecting coviewing, learning, and attention*. Paper presentation. Toronto, Canada.
- Samudra, P. G., Neuman, S. B., & **Wong, K. M.** (2019, April). *Enhancing learning from educational media through attention-directing cues*. Paper presentation. Toronto, Canada.
- Neuman, S. B. & **Wong, K. M.** (2017, April). *Content not form predicts oral language comprehension: The influence of the medium on preschoolers' story understanding*. Paper presentation. San Antonio, TX.

Comparative International Education Society

- Sharififard, S. & **Wong, K. M.** (2022, April). Food insecurity on college and university campuses: How students, administrators, and constituents can reshape equitable outcomes. Roundtable presentation. Minneapolis, MN.
- Wong, K. M.**, Benson, C. B., Iwasaki, E., & Lajiadou (2021, March). *Researching multilingually: Navigating multilingual databases in international educational research*. Paper presentation. Virtual conference.
- Wong, K. M.** (2020, March). *Evaluating L1-Based Multilingual Education Policies: Findings from a Decade of Research*. Paper presentation. Miami, FL.
- Wong, K. M.** (2019, April). *Models of L1-based multilingual education: Evidence from a decade of research*. Paper presentation. San Francisco, CA.
- Wong, K. M.** (2018, March). *Language policy for non-Chinese speaking students in Hong Kong: Linguistic capital within a language-as-problem orientation*. Paper presentation. Mexico City, Mexico.
- Kabay, S., **Wong, K. M.**, Karlan, D., & Lau, L. (2018, March). *Measuring parent-child relationships in the Philippines: A randomized control trial on a parenting intervention*. Roundtable presentation. Mexico City, Mexico.
- Wong, K. M.** (2016, March). *Taking stock of multilingual education policy and practice in Cambodia: A qualitative evaluation*. Paper presentation. Vancouver, Canada.
- Wong, K. M.** (2015, March). *Universal Primary Education: Who should NGOs in rural Philippines target?* Paper presentation. Washington, DC.
- Benson, C. & **Wong, K. M.** (2015, March). *Development discourse on language of instruction and literacy: Sound policy or lip service?* Paper presentation. Washington, DC.

National Chinese Language Conference

- Wong, K. M.**, Chen, W. & Miyake-Trapp, J. (2023, April). *An innovative community partnership between university TESOL educators and middle-grade Chinese language learners*. Paper presentation. New York, NY.
- Lu, Y., Chen, W. & **Wong, K. M.** (2023, April). *Centering student agency, empowerment, and heart in an afterschool Chinese program*. Paper presentation. New York, NY.
- Harvey, R., **Wong, K. M.** & Zhang, I. (2022, April). *说一说 : Promoting student talk in Chinese preschool immersion classrooms*. Paper presentation. Virtual conference.
- Wang, S., Peyton, J., Shen, T. & **Wong, K. M.** (2021, April). *Chinese immersion preschool education in the United States: Initiatives, strategies, and resources*. Roundtable presentation. Virtual conference.

Society for Research in Child Development

- Zhang, C., Qiu, W, Anderson, S. & **Wong, K. M.** (2023, March). *Teachers' beliefs, learning goals, family-child interactions and assessment for early writing: The longitudinal associations between Chinese parent-child interactions in toddlerhood and Chinese early literacy skills at kindergarten age*. Symposia presentation. Salt Lake City, UT.

Wong, K. M. (2019, March). *Finding a threshold for Dual-Language Learners' L2 vocabulary learning on screen: An eye-tracking study*. Poster presentation. Baltimore, MD.

Samudra, P., **Wong, K. M.**, & Neuman, S. B. (2019, March). *Say it slowly: Does slowing the pacing of educational media promote vocabulary learning?* Paper presentation. Baltimore, MD.

Samudra, P., **Wong, K. M.**, & Neuman, S. B. (2019, March). *Repetition and spacing effects in vocabulary learning from educational media*. Poster presentation. Baltimore, MD.

Neuman, S. B., **Wong, K. M.**, Flynn, R., Danielson, K. & Kaefer, T. (2017, April). *Educational media supports for low-income preschoolers' vocabulary development*. Poster presentation. Austin, TX.

Society for the Scientific Study of Reading

Samudra, P., **Wong, K. M.**, & Neuman, S. B. (2021, June). *Small changes, big impact: Can decreasing cognitive load in educational media support low-income preschoolers' vocabulary learning?* Paper presentation. Virtual conference.

Neuman, S. B., Samudra, P. G, **Wong, K. M.**, & Kaefer, T. (2019, July). *Scaffolding attention and partial word learning through interactive co-viewing of educational media: An eye-tracking study with low-income preschoolers*. Paper presentation. Toronto, Canada.

Neuman, S. B., **Wong, K. M.**, Flynn, R., & Kaefer, T. (2018, July). *Quick, incidental word learning in educational media: All contexts are not equal for low-income children*. Paper presentation. Brighton, United Kingdom.

Bilingual Education-Related Research

Harris, S., Tsai, A. & **Wong, K. M.** (2023, April). *A critical mixed-race perspective on raciolinguistic ideologies within East Asian language classrooms and communities*. Paper presentation at the annual Visibilizing Raciolinguistic Ideologies conference, Berkeley, CA (virtual).

Ji, X., Lu, Y., Yalikun, F. & **Wong, K. M.** (2023, March). *Online world language teaching: Lessons from Chinese early immersion contexts*. Workshop at the annual California Association of Bilingual Education (CABE) Conference, Long Beach, CA.

Zhang, C., Qiu, W., Anderson, S., & **Wong, K. M.** (2021, March). *The longitudinal associations between Chinese parent-toddler interactions and Chinese literacy skills at kindergarten age*. Paper presentation at the annual conference for the Association for Reading and Writing in Asia, Taipei, Taiwan, and Virtual.

Wong, K. M. (2020, December). *Language learning on screen: Promoting bilingual vocabulary development in preschool-aged Dual-Language Learners*. Poster presentation at National Research Conference on Early Childhood conference, Arlington, VA.

Wong, K. M. (2019, April). *"That filter really highlights the message": Engaging pre-service teachers in critical issues in multilingual education through Instagram*. Poster presentation with multimedia at the NYU Steinhardt Research and Scholarship Showcase, New York, NY. (*received Best Poster Presentation with Multimedia Award)

Wong, K. M. (2017, February). *Educational media for emergent bilinguals: How much vocabulary learning is there?* Paper presentation at the National Association for Bilingual Education Conference, Dallas, TX.

Wong, K. M. & Benson, C. (2016, October). *Towards synergistic policies on multilingual education in Cambodia: the national, provincial and local*. Paper presentation at the International Conference on Language and Education, Bangkok, Thailand.

Educational Media-Related Research

- Wong, K. M.** (2021, June). *Learning L2 vocabulary from educational media: All contexts are not equal for bilingual preschoolers*. Paper presentation at the annual CALICO conference, Seattle, WA.
- Neuman, S. B., Samudra, P. G., **Wong, K. M.**, & Kaefer, T. (2019, October). *Scaffolding attention and partial word learning through interactive co-viewing of educational media: An eye-tracking study with low-income preschoolers*. Paper presentation at the Technology, Mind, & Society: An APA Conference Annual Meeting, Washington, DC.
- Neuman, S. B., Samudra, P. G., & **Wong, K. M.** & Kaefer, T. (2018, October). *The effects of co-viewing on preschoolers' vocabulary development and comprehension*. Poster presentation at the 2nd Digital Media and Developing Minds Congress, Long Island, NY.
- Neuman, S. B., Flynn, R., **Wong, K. M.**, & Kaefer, T. (2018, January). *Vocabulary learning from educational media: Does context matter?* Poster presentation at the Institute of Education Sciences Relevance and Rigor: Creating the Future of Education Research Conference, Arlington, VA.
- Danielson, K., **Wong, K. M.**, & Neuman, S. B. (2017, November). *Vocabulary in educational media for preschoolers: A content analysis of word selection and screen-based pedagogical supports*. Paper presentation at the Literacy Research Association Conference, Tampa, FL.
- Neuman, S. B., **Wong, K. M.**, Flynn, R. M. & Kaefer, T. (2017, October). *Educational media supports for low-income preschoolers: Vocabulary development*. Paper presentation at the biennial meeting of the Cognitive Development Society Conference, Portland, OR.
- Flynn, R., Neuman, S., **Wong, K. M.**, Danielson, K. & Kaefer, T. (2017, May). *Attention to certain features in educational media predicts vocabulary labeling for preschoolers*. Paper presentation at the International Communication Association Conference, San Diego, CA.
- Wong, K. M.** (2017, April). *How do children learn vocabulary on screen? An eye-tracking study on attention and screen-based pedagogical supports*. Paper presentation at the NYU Steinhardt Research and Scholarship Showcase, New York, NY. (*received Best Oral Presentation Award)
- Wong, K. M.** (2017, January). *ELL language proficiency influences attention and vocabulary learning in media*. Paper presentation at the Subway Summit on Cognition and Education Research, New York, NY.
- Flynn, R. M., Neuman, S. B., **Wong, K. M.**, Danielson, K. & Kaefer, T. (2017, January). *Children's attention to screen-based supports predicts vocabulary labeling*. Poster presentation at the 2017 Subway Summit, New York, NY.
- Fletcher, K., Danielson, K., Flynn, R. M., **Wong, K. M.** & Neuman, S. B. (2017, January). *The effects of educational media on young children's word learning: A systematic review*. Poster presentation at the 2017 Subway Summit, New York, NY.
- Neuman, S. B., **Wong, K. M.**, Danielson, K., Flynn, R. M. & Kaefer, T. (2016, December). *Educational media supports for low-income preschoolers' vocabulary development*. Poster presentation at the Institute of Education Sciences Making It Matter: Rigorous Research from Design to Dissemination Conference, Washington, D.C.
- Wong, K. M.** (2016, April). *Books or digital books: Enhancing reading comprehension and motivation for preschoolers at risk*. Poster presentation at the NYU Steinhardt Research and Scholarship Showcase, New York, NY.

Teacher Education-Related Research

- Lu, Y., Miyake-Trapp, J. & **Wong, K. M.** (2023, March). *Promoting Interaction in Blended ESL Environments: An Innovative Pedagogy/Technology (OEIP)*. Paper presentation at the TESOL International Convention and English Language Expo, Portland, OR.
- Wong, K. M.** (2022, October). *The potential for Multiracial children's books to equip teachers for conversations about (Multi)racial identity*. Poster presentation at the California Council for Teacher Educators Conference, San Diego, CA.
- Wong, K. M.** & Moorhouse, B. L. (2021, March). *(Re)considering learner engagement through digital technologies: Lessons from Hong Kong*. Paper presentation at annual TESOL International Convention and English Language Expo, Houston, TX.

TESOL-Related Research

- Yalikun, F., **Wong, K. M.**, Chen, W. & Miyake-Trapp, J. (2022, October). *Using Canva as an Emerging Technology to Creatively Engage English Learners*. Workshop at the annual CATESOL State conference, Pasadena, CA.
- Wong, K. M.** & Miyake-Trapp, J. (2021, October). *Critical Language Reflection Tool: Critical awareness and consciousness in TESOL*. Paper presentation at the annual CATESOL State conference, Virtual conference.
- Moorhouse, B. & **Wong, K. M.** (2018, June). *Developing a school-based reading programme for lower primary learners in Hong Kong: A case study and lessons learned*. Paper presentation at the Asia Teaching English as a Foreign Language International Conference, Macau.
- Wong, K. M.** (2014, November). *Portfolio assessments in elementary L2 writers to foster motivation and self-regulation*. Paper presentation at the New York Teaching of English as a Second Language Conference, Albany, NY.
- Wong, K. M.** (2014, June). *Inspiring motivated and self-regulated L2 writers through portfolio assessment*. Paper presentation at the Hong Kong Association of Applied Linguistics Conference, Hong Kong.
- Wong, K. M.** & Lee, I. (2012, January). *Motivation in L2 English Language writing feedback: Marking with Grace*. Paper presentation at the Christians in English Language Teaching Conference, Hong Kong.
- Wong, K. M.**, Wong, W. S., & Tse, E. (2010, March). *Who can write? Learning and teaching the complexities of Process Writing*. Paper presentation at the Learning in Action: Learning, Teaching and Assessment held by the Hong Kong Education Bureau, Hong Kong.

INVITED TALKS AND KEYNOTE PRESENTATIONS

- Wong, K. M.** (2023, November). *Pedagogical portraits of multiracial, multilingual classrooms in early childhood education*. Invited speaker at Inlier Learning's annual Unit to Achieve Newcomer Summit, Indianapolis, IN.
- Wong, K. M.** (2023, May). *Asian American and Pacific Islander heritage month*. Invited panelist with Pepperdine University's Center for Global Leadership and Learning, Los Angeles, CA.
- Wong, K. M.** (2023, March). *Humanizing pedagogy in the aftermath of COVID-19: Reconsidering "Normal" in language teaching*. Invited/Plenary presentation and panel at the 57th RELC International Conference, Singapore.

- Wong, K. M.** (2022, November). *The role of media in second language acquisition*. Guest sharing in the Doctoral Seminar class in Second Language Acquisition at the University of Puerto Rico, Río Piedras [virtual].
- Wong, K. M.** (2022, November). *Family and community engagement to support bi/multilingual learners*. Guest sharing in the Language Development for Linguistically and Culturally Diverse Children class at the University of Miami [virtual].
- Wong, K. M.** (2022, February). *Innovation and action research in English Language Teaching*. Guest sharing in the Master of Arts in English Language Teaching program at the Chinese University of Hong Kong, Hong Kong [virtual].
- Wong, K. M.** (2021, December). *Mídias digitais e o aprendizado do vocabulário entre crianças bilíngues [Digital media and vocabulary learning among bilingual children]*. Keynote presentation for SABER 2021 conference, Brazil.
- Wang, S., Peyton, J., Harvey, R., & **Wong, K. M.** (2021, December). *Chinese immersion preschool initiatives: What we have learned and how we can grow the field*. CELIN @ Asia Society Webinar Series [virtual].
- Wong, K. M.** (2021, November). *Critical pedagogical approaches to support bilingual learning in Chinese immersion programs*. Keynote presentation at the 5th International Conference on Chinese Immersion Programs [virtual].
- Wong, K. M.** (2021, October). *Multilingual education in education development contexts*. Guest sharing in the Beyond Borders: The Contexts of Immigrant Youth Experience course at New York University [virtual].
- Wang, S. & **Wong, K. M.** (2021, March). *An overview of an emerging field and report on national survey results*. Plenary session at the annual Early Childhood Chinese Immersion Forum [virtual].
- Wong, K. M.** (2021, February). *Bilingual language learning on screen: Does the language of instruction matter?* Talk given at the California Association for Bilingual Education Pepperdine Chapter meeting [virtual].
- Wong, K. M.** (2020, October). *Innovation and action research in English Language Teaching*. Guest sharing in the Master of Arts in English Language Teaching program at the Chinese University of Hong Kong, Hong Kong [virtual].
- Wong, K. M.** (2020, March). *Developing strategies for publishing and interviewing along the way to the job market*. Panelist and round table leader for the Graduate Student Council at the American Association of Applied Linguistics Conference, Denver, CO.
- Wong, K. M.** (2019, May). Keynote presentation at the Monroe College Adjunct Faculty Development Conference, New Rochelle, NY.
- Wong, K. M.** (2019, February). *Diversity, differentiation, and inclusion in the college classroom*. Keynote presentation at the Monroe College Faculty Development Conference, New Rochelle, NY.
- Wong, K. M.** (2018, April). *Using eye-tracking methodology to examine L1 and L2 vocabulary learning in preschoolers*. Lecture conducted in Natalie Brito's Baby Lab at New York University, New York, NY.
- Wong, K. M.** (2017, 2018). *The role of media in early childhood literacy and research*. Lecture conducted for the Human Development course at New York University, New York, NY.

- Wong, K. M.** (2012, 2013, 2014, January). *Process Writing in the public school classroom*. Lecture conducted for the Postgraduate Diploma in Education course at the Chinese University of Hong Kong, Hong Kong.
- Wong, K. M.** (2010, 2011, 2012, 2013, December). *Feedback in writing through portfolio assessment*. Lecture conducted for the Master of Arts in English Language Teaching course at the Chinese University of Hong Kong, Hong Kong.
- Wong, K. M.** (2013, November). *Implementing a process writing approach into the public school classroom*. Lecture conducted for the Master of Education Curriculum Decision-making course at the Chinese University of Hong Kong, Hong Kong.
- Wong, K. M. & Lin, M.** (2013, July). *Innovation in the Writing Classroom: Voices from Administrators and Teachers*. Lecture conducted for the Chinese University of Hong Kong Department of Education, Hong Kong.
- Wong, K. M., Wong, W. S., & Tsui, F.** (2011, May). *Chinese Culture in English Language Teaching*. Lecture conducted for the Education Bureau Native-English Teacher Section, Hong Kong.
- Wong, K. M.** (2010, January). *Process Writing in Pui Kiu Primary School*. Lecture conducted for the Chinese University of Hong Kong Department of Education, Hong Kong.

TEACHING & ADVISING

Doctoral Dissertation Committees (Outside Pepperdine)

- Sen Wang, Florida State University (ongoing)

Pepperdine Excellence Postdoctoral Project for Equity Research (PEPPER) Mentor

- Sonya Sharififard, Ph.D. (2021-2022)

Pepperdine University Doctoral Dissertation Committees

Chair

- Yi (Lucy) Lu (ongoing)
- Xintian Ji (ongoing)
- Jiangfeng Li (ongoing)
- Helen Chan Hill, Ed.D. *Immersion as lifeway: The cultural sustainment and humanization of Mandarin dual language immersion teachers*. (2023)

Committee Member

- Rickkay King (ongoing)
- Andre Crenshaw (ongoing)
- Michelle Ross (ongoing)
- Tram Van (ongoing)
- Michael Fountain, Ph.D. *Shifting institutional paradigms to ignite organizational equity amongst African American professionals*. (2023)
- Jam Harley, Ph.D. *Fostering a culture of belonging within women working in a hybrid environment*. (2023)
- Carlos A. Linares, Ph.D. *Critical success factors of Latino entrepreneurs*. (2023)
- Tina Garrett-Ragland, Ph.D. *The path to success in corporate America for ethnic minorities and underrepresented groups*. (2023)
- Nina Grace Shelby, Ph.D. *From the boardroom to the laptop: An exploration of African American women's journeys navigating the transition from corporate America to digital entrepreneurship*. (2023)
- Lilicia Bailey, Ph.D. *Successfully transitioning executives during times of multidimensional change: An exploration of strategies and organizational practices*. (2023)

- Chenyang Feng, Ph.D. *Explore the best organizational change model for Chinese state-owned enterprises in the financial service industry to address global challenges.* (2023)
- Kelly Sullenberger, Ph.D. *Establishing effective postsecondary education programs for incarcerated adults.* (2022)
- April Curry Roberts, Ph.D. *Preparing for professional programs: Strategies and practices for pre-medical education.* (2022)
- Elnaz Taherizadeh, Ed.D. *The use of social media as collaborative learning tools: The experience of adult learners.* (2021)
- Brittany Mickens, Ed.D. *Student perspectives on factors that contribute to attrition for first-year college students at a public or private college or university.* (2021)
- Shimeka Bruton, Ph.D. *When the assignment is over: A focus on repatriates.* (2020)

Pepperdine University Courses

- Literacy Theory and Methods
- Applied Linguistics for Language Educators
- Theory to Practice: Language Pedagogy
- Teaching English Learners
- Dissertation Research
- Disseminating Knowledge

New York University Courses

- Language and Literacy Acquisition and Development

Monroe College Courses

- Assessment and Evaluation for English Learners
- Bilingual Literacy and Linguistics
- Foundations of Early Childhood Education
- Literacy Practicum in Early Childhood Education
- Multi-Subject Certification Tests Seminar
- Student Teaching Practicum 1
- Student Teaching Practicum 2
- Teachers as Professionals Seminar
- Teaching Diverse Students Seminar
- Teaching English Learners and Multicultural Issues

MEDIA COVERAGE

06/12/22	Talking Culture and Society with Dr. Kevin Wong in Elevating Voices in Leadership Podcast
01/05/22	Multilingual, Multiracial, Multicultural Education in The Kids' Table Podcast
10/20/21	Faculty Spotlight: Kevin Wong, PhD in the GSEP Newsroom
08/13/21	Dr. Kevin Wong Reconsiders Teaching in Digital and Blended Learning Environments in the GSEP Newsroom
04/30/21	GSEP Celebrates Asian American and Pacific Islander Heritage Month in the GSEP Newsroom
03/24/21	GSEP Members to Present at Annual TESOL International Convention in the GSEP Newsroom.
03/18/21	GSEP Education Faculty Dr. Kevin Wong Takes a Look at Incidental Learning Amongst Pre-School Children in the GSEP Newsroom
02/25/21	Kids learn more words through repetition from both books and screens in The Academic Times

- 08/18/20 [Dr. Kevin Wong Studies Teacher Motivation in Hong Kong Amidst Social Unrest and COVID-19](#) in the GSEP Newsroom
- 05/15/18 [Video Education, a Plus or a Minus](#) in The HighTech Caller Independent News
- 05/14/18 [The Value of a Video](#) in U.S. News
- 05/14/18 [Are Educational Videos Leaving Low-Income Students Behind?](#) in The Hechinger Report
- 05/04/18 [Streaming Platforms Show Promise – and Risks – for Developing Literacy in Preschoolers](#) in EdSurge
- 03/26/18 [Dual Language Programs Expand in NYC Schools, Bridging Cultural Barriers](#) in Uptown Radio
- 08/14/17 [Raised and Confused: Children of the App](#) in Vice Video (Season 1, Episode 3)
- 07/31/17 [Raised and Confused: Screen Babies](#) in Vice Video (Season 1, Episode 1)
- 06/26/17 [38th College Television Awards](#) in Emmys Foundation
- 05/09/17 [Study: Preschoolers Learn Similarly for Digital and Print Books](#) in The Journal (Literacy section)
- 05/09/17 [Study Finds Story Comprehension for Digital and Print Books Similar in Young Children](#) in Campus Technology (Research section)
- 05/05/17 [Children Learn Equally from Reading Digital and Print Books](#) in Vital Updates
- 05/04/17 [Storybooks Help Preschoolers Learn Vocabulary Better](#) in Medindia Child Health News
- 05/04/17 [Book's Content Help Preschoolers Learn Vocabulary Better](#) in the Siasat Daily
- 05/03/17 [Book's Content Help Preschoolers Learn Vocabulary Better](#) in Yahoo! News
- 05/03/17 [A Book's Content Matters More to Kids' Learning than Whether It's Digital or Print, Study Finds](#) in Romper
- 05/03/17 [Digital Storybooks Might Be Just as Good as an Adult Reading to a Child](#) in The Hechinger Report
- 05/02/17 [Buku Digital Dan Buku Cetak Aama Baiknya Untuk Anak](#) in Gaya Hidup, (in Bahasa Indonesian)
- 05/02/17 [Maybe You Don't Need to Be So Worried About Your Kid Using an iPad](#) in New York Post
- 05/01/17 [Preschoolers' Story Comprehension Similar for Print and Digital Books](#) in NYU News Release
- 05/01/17 [Preschoolers' Story Comprehension Similar for Print and Digital Books](#) in Phys.org
- 05/01/17 [Preschoolers' Story Comprehension Similar for Print and Digital Books](#) in Science Daily
- 04/25/17 [T&L PhD student, has been awarded the Mister Rogers Memorial Scholarship](#) in NYU News
- 06/20/14 [優秀教師選舉 2014 得獎教案分享](#) in Hong Kong Federation of Education Workers
- 08/11/13 [卓越教室- 寫作新歷程](#) in Radio Television Hong Kong (RTHK) 香港電台網站
- 06/30/12 [優秀教師選舉 2012 得獎教案分`享](#) in Hong Kong Federation of Education Workers
- 06/29/10 [行政長官卓越教學獎\(2009/2010\)頒獎典禮](#) in Chief Executive's Award for Teaching Excellence

PROFESSIONAL ASSOCIATIONS

American Association of Applied Linguistics (AAAL)
 American Education Research Association (AERA)
 Chinese Early Language and Immersion Network at Asia Society (CELIN)
 Comparative and International Education Society (CIES); Language Issues SIG
 Institute for Teachers of Color (ITOC)

Kappa Delta Pi International Honor Society in Education (KDP)
 Literacy Research Association (LRA)
 Society for Research in Child Development (SRCD)
 Teaching English to Speakers of Other Languages (TESOL)

SERVICE TO THE EDUCATION RESEARCH COMMUNITY

Editorial Board Member, *International TESOL Journal* (2020-current)

Editorial Review Board, *International Journal of Technology-Enhanced Education* (2022-current)

Editorial Review Panel, *The Teacher Advocate*, Kappa Delta Pi (2022-current)

Review Editor, *Frontiers in Education (Educational Psychology)* (2021-current)

Review Editor, *Frontiers in Psychology (Developmental Psychology and Educational Psychology)* (2021-current)

Ad hoc Reviewer for Peer-reviewed Journals:

Number of manuscripts reviewed in ()

- | | |
|--|--|
| • <i>AERA Open</i> (2) | • <i>Journal of Literacy Research</i> (1) |
| • <i>Bilingual Research Journal</i> (7) | • <i>Journal of Multilingual and Multicultural Development</i> (7) |
| • <i>Current Issues in Language Planning</i> (1) | • <i>Journal of Multilingual Theories and Practices</i> (1) |
| • <i>Diaspora, Indigenous, and Minority Education</i> (1) | • <i>Journal of Research on Technology in Education</i> (1) |
| • <i>Elementary School Journal</i> (1) | • <i>Reading and Writing</i> (1) |
| • <i>Emerging Voices in Education</i> (1) | • <i>RELC Journal</i> (6) |
| • <i>FIRE: Forum for International Research in Education</i> (10) | • <i>Scientific Studies of Reading</i> (1) |
| • <i>Frontiers in Psychology</i> (2) | • <i>Studies in Second Language Acquisition</i> (1) |
| • <i>IGI Global</i> (6) | • <i>Studies in Second Language Learning and Teaching</i> (1) |
| • <i>International Journal of Bilingual Education and Bilingualism</i> (2) | • <i>System</i> (3) |
| • <i>International Journal of English and Literature</i> (1) | • <i>TESOL Journal</i> (3) |
| • <i>Issues in Teacher Education</i> (1) | • <i>TESOL International Journal</i> (4) |
| • <i>Journal of Child Language</i> (1) | • <i>TESOL Quarterly</i> (1) |
| • <i>Journal of Children and Media</i> (3) | • <i>The Reading Teacher</i> (4) |
| • <i>Journal of Language and Education</i> (4) | • <i>The Asia-Pacific Education Researcher</i> (2) |

Reviewer for Annual Conference:

American Association of Applied Linguistics: Bilingual, Immersion, Heritage, and Language Minority Education Strand • Language and Technology Strand

American Education Research Association:

Bilingual Education Research SIG • Division C: Learning and Instruction • Division G: Social Context of Education • Instructional Technology SIG • Research on the Education of Asian and Pacific Americans SIG • Vocabulary SIG

Comparative International Education Society:

Language Issues SIG

National Association of Bilingual Education

SERVICE TO THE UNIVERSITY

Service to Pepperdine University Graduate School of Education and Psychology

Chair, MA in TESOL Program (2021-current)

Chair, GSEP Education Division Rankings Committee (2021-current)

Member, Research Committee (2021-current)
 Member, IRB Committee (2020-current)

Service to the Education Division

Member, PEPPER Postdoctoral Fellows Review Committee (2022)
 Member, MAT Awards Sub-Committee (2022)
 Chair, Doctoral Awards Committee (2021-current)
 Member, Bilingual Authorization Committee (2021-current)
 Member, Doctoral Committee (2020-current)
 Member, MAT Program Committee (2020-current)
 Member, Teacher Preparation Program Committee (2020-current)
 Member, Belonging Committee (2021-2022)
 Member, TESOL Program Committee (2020-2021)

SERVICE TO THE EDUCATION PRACTICE COMMUNITY

2023-current	Secretary/Treasurer, Second Language Research SIG, American Educational Research Association (AERA)
2022-current	Program Chair Elect (2022-2023), Program Chair (2023-2024), Vocabular SIG, American Educational Research Association (AERA)
2022-current	Advisory Committee Member, Preschool Dual-Language Immersion Program, South Coast Chinese Cultural Association, Irvine, CA
2020-current	Advisor, Chinese Early Language and Immersion Network, Asia Society, New York, NY
2021-current	Facilitator, Translanguaging Teacher Workshop, Pasadena Unified School District
2017-2019	Co-Chair, Language Issues SIG, Comparative International Education Society (CIES)
2016-2017	Co-Chair, Teaching & Learning Doctoral Student Seminars, New York University, NY
2015-2017	Dissertation Award Committee, Language Issues SIG, CIES
2014-2016	Public Policy Committee, New York Representative, Kappa Delta Pi
2014-2015	Co-President, Society for International Education, Columbia University
2014	Moderation Group Member, Hong Kong Education Bureau Research & Test Development, Hong Kong
2013-2014	Adjudicator in Teacher of Excellence Competition, Hong Kong Federation of Education Workers, Hong Kong
2013	Tsinghua University Primary School Teaching Exchange, Beijing, China
2012	Shandong Teachers' Exchange Trip, CEATE Association, Shandong, China

VOLUNTEER ACTIVITIES

2022-present	Ministry Lead, Safe Families for Children , Renew Church LA, Los Angeles, California
2021-present	Safe Families Host, Safe Families for Children , Los Angeles, California
2017-2020	Team Leader and Coordinator, Hope for New York , New York
2015-2020	Saturday Mentor, Operation Exodus , Washington Heights, New York
2013-2014	Education Committee Member, Inner City Ministries , Hong Kong
2010-2012	Tutoring Project Developer, Inner City Ministries , Hong Kong
2004-2008	Tutor and Mentor, Durham Public Schools , North Carolina
2005-2008	Co-Director, Dean of Students, Summerbridge Breakthrough Collaborative , HK

LANGUAGES

Fluent in English and Cantonese, proficient in Mandarin, learning Spanish